

A green butterfly with brown spots on its wings, positioned in the top-left corner of the page.

КОНСТРУКЦИЯ

THERE IS /

THERE ARE

A yellow butterfly with orange spots on its wings, positioned on the right side of the page.

Образование утвердительных предложений

Утвердительное предложение, которое начинается с обстоятельства места (*где?*), в английском языке начинается с конструкции

There is или **There are.**

There is +



В комнате ребёнок.- **There is a child in the room.**

There are +



В комнате дети.- **There are children in the room.**

Если английское предложение начинается с конструкции *There is* или *There are* на русский язык такое предложение следует переводить начиная с конца.



There are four books in the bag. – В сумке четыре книги.

Если в предложении несколько подлежащих, то выбор формы глагола (*is* или *are*) определяется тем подлежащим, которое стоит первым.

There is a pen, two books and a pencil in the bag .

There are two books, a pen and a pencil in the bag.



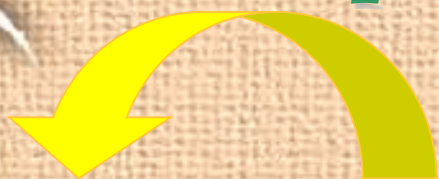
*Образование отрицательных
предложений*

There **is no** ✘ flower in the vase.

There **are no** cats on the roof.



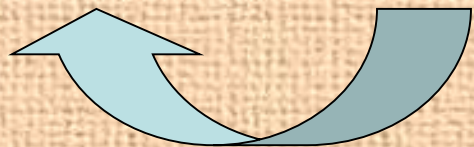
Образование общих вопросов



*There **is** a book on the table.*

Is there a book on the table ?

*There **are** children in the room.*



Are there children in the room ?



Is there a book on the table ?

Yes, there **is**. / No, there **isn't**.

Are there children in the room ?

Yes, there **are**. / No, there **aren't**.

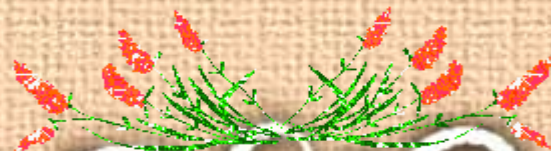


Вопросы, начинающиеся с вопросительного слова *what*.

What + *is there* + on the table?

Вопросы, начинающиеся с вопросительного слова *How many*.

How many + books + *are there* + on the table?



Ex. 1. Use the right form (there is/are).

1. There is a big park in our city.

2. There are three roses in the vase.

3. There is a pencil in the box.

4. There is a fox in the zoo.



5. There are two birds on the tree.

Ex. 2. Make these sentences negative.



1. There is **no** ~~x~~ dictionary on the shelf.
2. There is **no** ~~x~~ tree in the garden.
3. There are **no** seven books in the bag.
4. There is **no** ~~x~~ chair in her room.
5. There are **no** ten plates in the cupboard.

Ex. 3. Make questions and answer them.

1. There is a book on your table.

Yes, there is.



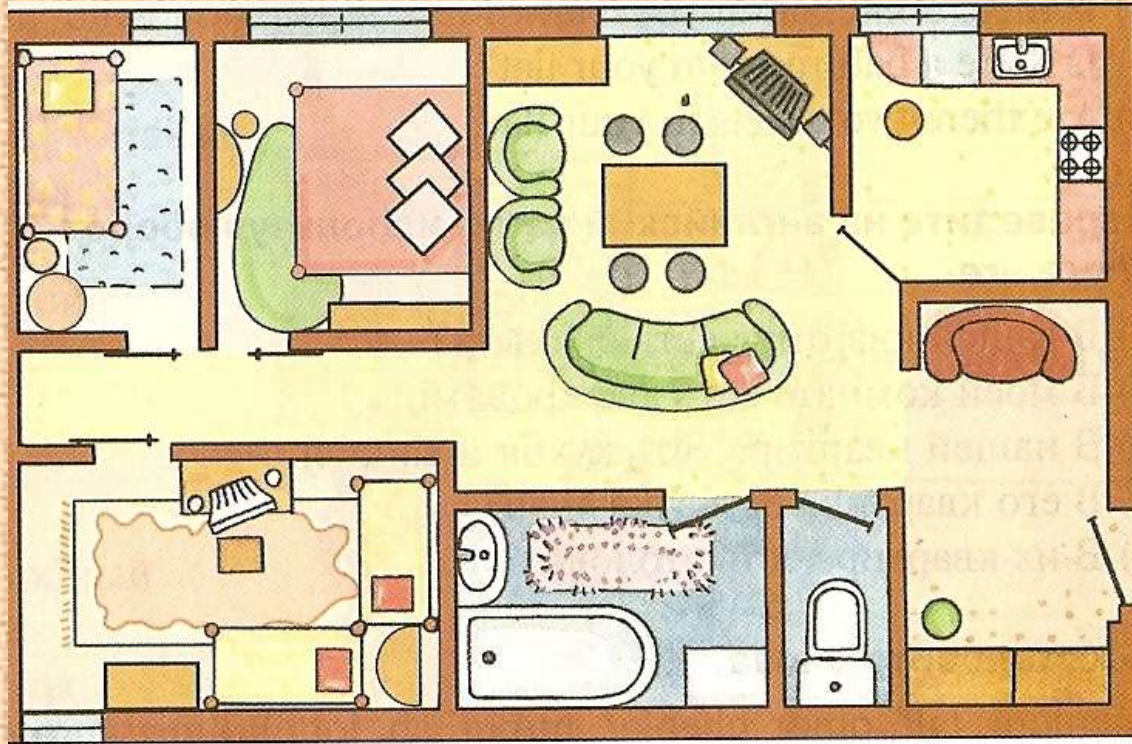
2. There is a fish on teacher's table.

No, there isn't.

3. There are ten pupils in the classroom.

No, there aren't.

Ex. 4. Look at the picture and ask your classmate:



Is there... ? Are there... ? What is there... ?



Ex. 5. Make sentences from these words.

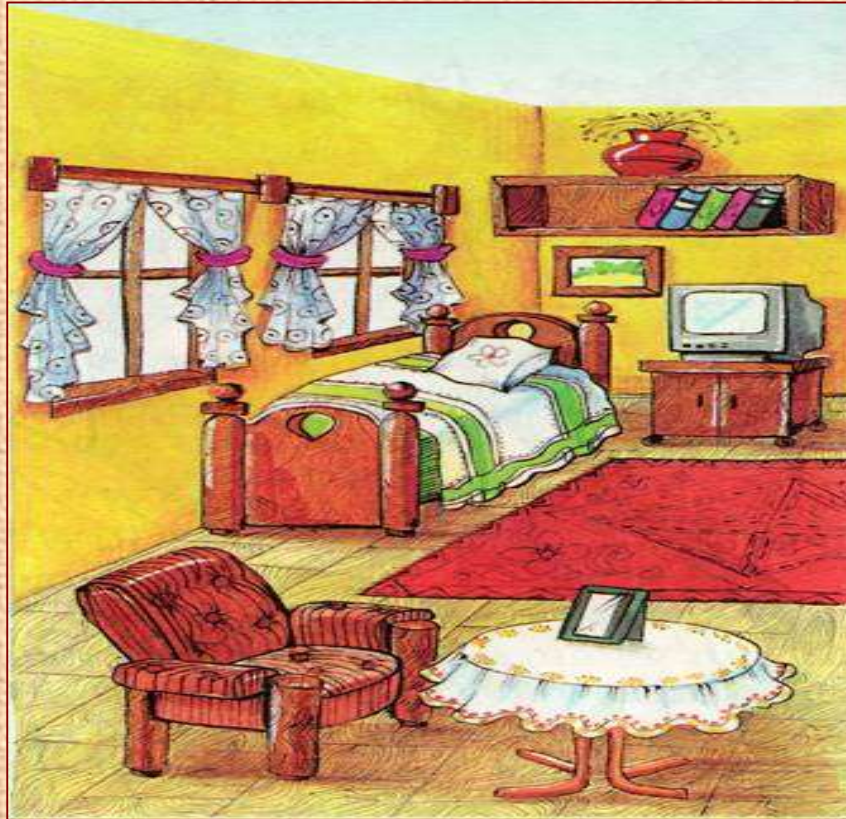
1. bread the is table .
no on There

2. little white in the Is ?
a cloud sky there

3. There a is piano .
in the hall



Ex. 6. What is there in the room?



Ex. 7. Find mistakes and correct them.

is

1. There ~~are~~ a sofa in the room and two little lamps on the wall.

2. There is no ~~a~~ little brown coffee-table in our room.



3. What there is on the floor?

are

4. How many children ~~is~~ there in the yard?

5. There are two bedrooms, a living-room, a bathroom and a kitchen in the flat.

OK

The lesson is over.

Goodbye

